**Course Guidelines and Requirements**

English 8 with Ms. Bush

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## **Expectations**

* Be prepared!!!
	+ Make sure you bring your writing-utensil case, your take-home folder, and your agenda as well as what you need for class each day, and also make sure to leave your English Notebook and Portfolio in the classroom. If you consistently come unprepared without your agenda, or writing instrument(s), it WILL affect your overall class participation/organization grade. There will be periodic “checks” throughout each marking period to ensure you are prepared and keeping up with notes/assignments.
* Be on time!!!
	+ As per school policy, lateness without a pass will result in an immediate teacher detention for the following day. It may also result in you missing important information and updates. You will have 24 hours to produce a late pass, otherwise the detention stands.

**Grades**

\* Your grade is based on a combination of tasks. Tasks are worth a given percentage: Performance Tasks are worth 60% and Short Assignments are worth 40%. Marking periods in which a Quarterly Assessment is administered, the breakdown will be 10% for the QA, 55% for PTs and 35% for SAs. All grades can be accessed via PowerSchool. It is a good idea to keep track of your grades by following your progress on PowerSchool.

**Notebooks/Folders/Homework Log**

\* All students are required to keep an organized notebook and portfolio for ELA. A reminder to parents: a majority (but not all) of the work will be completed in class while participating in the workshop model.

\* Homework Logs will be checked weekly and spot-checked on random days. Students are responsible for making sure that all of the HW is complete and that all notes in your notebook are accurate and up to date.

\*If you are absent, notes can be copied from a classmate or from me after school. However, **it is your responsibility to get any missed handouts.**

**Classroom Library/Reading Books**

Students are responsible for following the classroom library rules. All independent reading books will be brought to class daily to use as part of the lesson structure. Lost/destroyed books will result in a fine of $9.00 per book.

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**Dear Parents/Guardians:**

Please feel free to reach out to me should you have any questions or concerns regarding your child’s progress in English Language Arts. E-mail is the quickest and most accessible form of communication since I have computer access in all classrooms and check my email during allotted time throughout the day.

**Email:** **lbush@woboe.org**

# After reading the course information with your child, please return the Course Contract Confirmation form.

# **This will be due NO LATER than Friday, September 11th**.

# **The contract will count as a 10-point homework assignment.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DUE on or before Friday September 11, 2015 Class Mailbox #: \_\_\_\_\_\_

**Course Contract**

**Dear Parents/Guardians:**

At times it may be necessary to contact you regarding your child’s progress in English Language Arts. However, sometimes it can be difficult to reach a phone to establish immediate contact; therefore**, if you are able to provide an e-mail address it may make communication faster and easier.**

\*\*\* The **Parent Portal on the district website** is also a wonderful tool

to utilize in order to view the ongoing academic progress of your

child. Assignments and assessments will be posted accordingly

and due dates are subject to change. Each will be graded within

a reasonable time frame based on their complexity. Please be

advised that the average viewed on the Parent Portal may differ

slightly based on a number of factors such as class participation,

organization, late assignments, and/or earned zeros.

* **Student** – I have read the course requirement sheet, and I understand all of the policies as stated.

I will honor and abide by this plan while in Ms. Bush’s classroom.

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Student Signature Date

* **Parent/Guardian** – My child and I have reviewed the course requirement sheet.

I understand the plan and will do my best to ensure he/she follows it while in ELA8.

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 Parent/Guardian Signature Date

**Most Recent Contact Information**

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home (# street) Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Numbers: **Please write the relationship of each person to the student, and check off the number which is best to reach you during the day until 4pm.**

 HOME #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ name & relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 CELL #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ name & relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 WORK #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ name & relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_